

Caerphilly Secondary School : Inspection Reports for RE

Trinity Fields School

Standards: KS1 RE – 2
KS2 RE – no judgment
KS3 RE – 1
KS4 RE – no judgment
KS5 RE – no judgment

No lessons were seen in KS2, KS4 or at Post 16+ but records of assessment, scrutiny of work and planning as well as discussion with staff indicate that pupils make at least good, sometimes very good progress relative to their age or ability.

Spiritual and moral: Learning experiences throughout the school effectively promote the pupils' spiritual, moral and cultural development. Peer mentoring and the use of the sensory room further contribute to the development of pupils' moral and social skills.

Collective Worship: Daily acts of collective worship make a substantial contribution to the pupils' understanding of self-worth and the strong sense of community that exists within the school.

Religious education

Key Stage 1 – Grade 2: good features and no important shortcomings
Key Stage 3 - Grade 1: Good with outstanding features

254. No lessons were seen in key stage 2, key stage 4 or at 16+ but records of assessment, scrutiny of work and planning as well as discussion with staff indicate that pupils make at least good, sometimes very good progress relative to their age or ability.

Good features

255. Pupils throughout the school make at least good and often very good progress in following the locally agreed syllabus which has been very well modified to meet their needs.

256. Pupils throughout the school respond very well to the encouragement they receive to reflect upon feelings, emotions and actions to develop respect for each other. Pupils' positive reaction is enhanced by the many opportunities to share prayers, thoughts and songs.

257. Key stage 1 pupils experience a range of stories from the Bible and talk about the story of Noah with interest, with the more able recognising animals and birds. They experience the Jewish festival of Hanukah and demonstrate understanding of celebration by playing games, sharing special food and making cards.

258. As pupils progress through the school they develop a secure understanding of Christianity. They also develop an understanding of the other main religious faiths through their experience with a good range of artefacts and other resources. Pupils' knowledge is enhanced by visits to places of worship such as Llandaff Cathedral and the Cardiff Synagogue.

259. Pupils in key stage 3 reflect very well upon the importance to them of relationships and friendship. Pupils respond with high levels of interest in their exploration of the importance of families in their lives and know about the importance of special events such as weddings. They listen very well to a very good range of stories from the Bible and respond well for instance to the pictures and sounds for the story of Jesus on the Sea of Galilee.

260. Pupils of all abilities show appropriate levels of understanding of the story of Moses and the tablets of stone. More-able pupils know about the rules of the Ten Commandments and communicate by signing or speech demonstrating good understanding of how some rules affect their lives.

261. Pupils understanding of the Christian religion and cultural diversity are very well enhanced by the contribution of daily collective worship. For instance students at Post-16 experience and respond positively to artefacts and symbols of Christianity in a multi sensory assembly. They respond with interest and listen very well.